



Sturgis High School
Principal, Mr. Nicholas Herblet
Assistant Principal, Mr. James Lamb

Sturgis High School Annual Report (AER) Cover Letter

January 1st, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Sturgis High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nick Herblet for assistance.

The AER is available for you to review electronically by visiting the following link at [MiSchoolData.org](https://www.mischooldata.org), or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Sturgis High School was not identified with one of these labels.

Our school continues to look for ways to meet the challenges faced by our Special Education, Economically Disadvantaged, and ESL student populations. In an effort to close the gaps in these areas, we have instituted after school tutoring programs, a daily Seminar period, and our 1-1 Chromebook initiative. We feel that in working to level the playing field for all students, success can be possible. We continue to implement the Professional Learning Communities (PLC) model for collaboration and have developed several teams to assist our entire building in the area of individual targeted interventions.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Sturgis High School is the only high school in the Sturgis Public School District (SPS) that services students in grades 9-12. Any parent/guardian new to the district wishing to enroll their child in the school must complete the registration process in person during our regular office hours. Ninth grade students are automatically enrolled at Sturgis High School if they were current SPS students at the conclusion of eighth grade.



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THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Sturgis High School maintains a 3-5 year school improvement plan with goals established for Math and Reading proficiency, family engagement, and strategies to develop and recognize increasing capacity in leaders and teachers. Student achievement data was used in conjunction with the district to determine strategies in Math and Reading. A primary focus of the plan includes the delivery of support programs for Special Education, English Language (ESL), and other at-risk students, maximizing student access to the Core Curriculum. Best practice instructional and targeted intervention strategies in each area continue to be an emphasis during staff professional development activities. We have implemented monthly vertical alignment meetings to allow for collaboration between buildings.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL - Sturgis High School is not a specialized school

ACCESS TO THE CORE CURRICULUM

Sturgis High School is currently working to align our English Language Arts and Math curriculum as they extend from the Common Core State Standards. We have started the process of integrating Michigan Science Standards throughout our organization. The Michigan State Academic Standards and the alignment documents can be accessed at: [Michigan Academic Standards](#)

In addition to the direction the standards provide, each content area has developed curriculum maps to ensure consistency across the district. They are available from your building principal.

RESULTS FOR LOCAL COMPETENCIES AND NATIONALLY NORMED STUDENT ACHIEVEMENT TESTS:

Grade/Test	2017-18 EBRW	2018-19 EBRW	2017-18 Math	2018-19 Math
PSAT 9 - Sturgis HS	60% proficient	58% proficient	43% proficient	38% proficient
PSAT 9 - National Norm	59% proficient	60% proficient	42% proficient	44% proficient
PSAT 10 - Sturgis HS	56% proficient	57% proficient	30% proficient	28% proficient
PSAT 10 - National Norm	63% proficient	63% proficient	40% proficient	42% proficient
SAT 11 - Sturgis HS	45% proficient	48% proficient	26% proficient	26% proficient
SAT 11 - National Norm	57% proficient	55% proficient	36% proficient	36% proficient

PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT CONFERENCES

Although our actual attendance at parent-teacher conferences is 49%, our goal continues to be to reach 100% of our parents during the school year. While we invite all parents to attend our conferences face to face, some parents choose not to participate. For those parents, a follow-up email, letter, or telephone call is utilized. Positive cards for parent notifications are also utilized throughout the year. We continue to work within our Seminar period to mentor and monitor all students and to communicate progress to parents. We have instituted individual Seminar Conferences for parents to meet with their



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student's Seminar teacher in addition to our arena style conferences. This has proven to be successful for some parents.

DUAL ENROLLMENT

	# of enrolled students	% of enrolled students
2017-2018	123 (11th & 12th)	25.2% (11th & 12th)
	145 (9th-12th)	14.9% (9th-12th)
2018-2019	140 (11th & 12th)	31% (11th & 12th)
	141 (9th-12th)	15% (9th-12th)

AP COURSES

Biology, Calculus, US Government & Politics, Lit/Composition, Chemistry, Environmental Science, Physics, Statistics, Microeconomics, Macroeconomics, and English Language /Composition. Additional AP courses available through MI Virtual HS.

	# of enrolled students	% of enrolled 11th/12th students
2017-2018	135	27.7%
2018-2019	75	16.6%

	# of enrolled students receiving college credit	% of enrolled 11th/12th students receiving college credit
2017-2018	28	20.7%
2018-2019	29	38.7%

On behalf of the Sturgis High School staff, I would like to thank the community for their continued support. It truly takes the effort of all students, staff, families, and community members to achieve the success we strive for.

Sincerely,

Nick Herblet

Sturgis High School Principal