



Superintendent, Dr. Arthur Ebert
Assistant Superintendent, Ms. Nicole Airgood

Sturgis High School Annual Report (AER) Cover Letter

February 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Sturgis High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the high school office for assistance.

The AER is available for you to review electronically by visiting the following link at [MiSchoolData.org](https://MISchoolData.org), or you may review a copy in the main office at your child's school.

For the 2010-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Sturgis High School was not identified with one of these labels.

Our school continues to look for ways to meet the challenges faced by our Special Education, Economically Disadvantaged, and ESL student populations. In an effort to close the gaps in these areas, we have instituted after school tutoring programs, a daily Seminar period, and our 1-1 Chromebook initiative. We feel that in working to level the playing field for all students, success can be possible. We continue to implement the PLC model for collaboration and have developed several teams to assist our entire building in the area of individual targeted interventions.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Sturgis High School is the only high school in the Sturgis Public School District (SPS) that services students in grades 9-12. Any parent/guardian new to the district wishing to enroll their child in the school must complete the registration process in person during our regular office hours. Ninth grade students are automatically enrolled at Sturgis High School if they were current SPS students at the conclusion of eighth grade.



Superintendent, Dr. Arthur Ebert
Assistant Superintendent, Ms. Nicole Airgood

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Sturgis High School maintains a 3-5 year school improvement plan with goals established for Math and Reading proficiency, family engagement, and strategies to develop and recognize increasing capacity in leaders and teachers. Student achievement data was used in conjunction with the district to determine strategies in Math and Reading. A primary focus of the plan includes the delivery of support programs Special Education, English Language (ESL), and other at-risk students, maximizing student access to the Core Curriculum. Best practice instructional and targeted intervention strategies in each area continue to be an emphasis during staff professional development activities. We have implemented monthly vertical alignment meetings to allow for collaboration between buildings.

ACCESS TO THE CORE CURRICULUM

Sturgis High School is currently working to align our English Language Arts and Math curriculum as they extend from the Common Core State Standards. We have started the process of integrating Michigan Science Standards throughout our organization. The Michigan State Academic Standards and the alignment documents can be accessed at:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

In addition to the direction the standards provide, each content area has developed curriculum maps to ensure consistency across the district. They are available from your building principal.

PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT CONFERENCES

Although our actual attendance at parent-teacher conferences is 49%, our goal continues to be to reach 100% of our parents during the school year. While we invite all parents to attend our conferences face to face, some parents choose not to participate. For those parents, a follow-up email, letter, or telephone call is utilized. Positive cards for parent notifications are also utilized throughout the year. We continue to work within our Seminar period to mentor and monitor all students and to communicate progress to parents. We have instituted individual Seminar Conferences for parents to meet with their student's Seminar teacher in addition to our arena style conferences. This has proven to be successful for some parents.

DUAL ENROLLMENT

| | # of enrolled students | % of enrolled students |
|-----------|-------------------------------|-------------------------------|
| 2017-2018 | 123 (11th & 12th) | 25.2% (11th & 12th) |
| | 145 (9th-12th) | 14.9% (9th-12th) |
| 2018-2019 | 140 (11th & 12th) | 31% (11th & 12th) |
| | 141 (9th-12th) | 15% (9th-12th) |
| 2019-2020 | 162 (11th & 12th) | 37.4% (11th & 12th) |
| | 186 (9th-12th) | 19.7% (9th-12th) |



Superintendent, Dr. Arthur Ebert
 Assistant Superintendent, Ms. Nicole Airgood

AP COURSES

Biology, Calculus, US Government & Politics, Lit/Composition, Chemistry, Environmental Science, Physics, Statistics, Microeconomics, Macroeconomics, Human Geography, Psychology, US History, and English Language/Composition. Additional AP courses available through MIVirtual HS.

| | # of enrolled students | % of enrolled 11th/12th students |
|-----------|--|---|
| 2017-2018 | 135 | 27.7% |
| 2018-2019 | 75 | 16.6% |
| 2019-2020 | 110 | 25.4% |
| | # of enrolled students receiving college credit | % of enrolled 11th/12th students receiving college credit |
| 2017-2018 | 28 | 20.7% |
| 2018-2019 | 29 | 38.7% |
| 2019-2020 | 29 | 24.4% |

RESULTS FOR LOCAL COMPETENCIES AND NATIONALLY NORMED STUDENT ACHIEVEMENT TESTS (not updated in this letter as no SAT was given in 2019-20 school year due to the pandemic)

| | 2017-18 SAT | 2018-19 |
|-----------------|--------------------|----------------|
| 11th Grade Math | 26% | 23% |
| 11th Grade ELA | 45% | 44% |

On behalf of the Sturgis High School staff, I would like to thank the community for their continued support. It truly takes the effort of all students, staff, families, and community members to achieve the success we strive for.

Sincerely,

Nick Herblet

Sturgis High School Principal